



Lifelong
Learning
Programme

TRiPP

Towarzystwo Poradnictwa i Psychologii
Pastoralnej w Polsce



sipcc
society
for *intercultural*
pastoral care
and counselling

Gesellschaft
für *interkulturelle*
Seelsorge
und Beratung e.V.

Krzyżowa / Kreisau, 2015

3rd European Conference in Krzyżowa/Kreisau - Poland

Encountering the Others

Ways of social integration through intercultural and interreligious care and counselling



**3. Europäische Konferenz in Krzyżowa/Kreisau - Polen
Anderen begegnen**

Wege gesellschaftlicher Integration durch interkulturelle und interreligiöse Seelsorge

4 – 8 February 2015 / 4. – 8. Februar 2015

Supported by



FUNDACJA WSPÓLPRACY
POLSKO-NIEMIECKIEJ
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ZUSAMMENARBEIT

Partners of SIPCC

Towarzystwo Poradnictwa i Psychologii Pastoralnej w Polsce
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Evanjelická bohoslovecká fakulta Univerzity Komenského v Bratislave
Bartókova 8; SK - 811 02 Bratislava; www.fevth.uniba.sk

Conference Centre of the Kreisau Foundation for European Understanding
Krzyżowa 7, PL - 58 - 112 Grodziszczce; www.krzyzowa.org.pl

The conference, in connection with the Partnership for Lifelong Learning of the European Union, has the general objective to foster social integration of people from different religions through intercultural and interfaith cooperation in the field of care and counselling in Europe. The conference will focus on socio-political aspects of spiritual care. In June 2015, the questions of integration and inclusion in care and counselling will be further discussed during the SIPCC International Seminar in Wrocław under the theme:

*Peacemaking and community building
Religious sources of intercultural and interfaith cooperation.*

Spiritual and religious aspects will be given special attention in the International Seminar.

It is becoming more and more important to get to know each other and to learn a respectful and dignified attitude towards other people, especially representatives of cultural and religious minorities. Therefore, the exchange between Muslims, Jews, Christians, people without religious affiliations and atheists from different countries is of great importance and constitutes an added value in the European context.

Integration and coexistence should be encouraged throughout the EU Lifelong Learning Partnership project, and in this conference through exchange and the development of educational models for intercultural and interfaith care and counselling. These models are formulated to be applied against xenophobia and discrimination of people because of their gender, race, ethnicity, religion or belief and to deal with societal problems. The main focus will be on the appreciation of strangers and mutual assistance in coping with life's problems.

At the end of the conference and the entire project for Lifelong Learning "*Models of inclusive education in intercultural and interreligious care for Europe*" should be developed to promote the education, training and further education of people, from all walks of life, who wish to work or volunteer in caring and counselling. Especially young adults, seniors and people with low professional qualifications should learn how to approach "others" in a helpful way.

Target group:

60 people from different European countries who are involved in the practice and teaching of care and counselling.

The conference will be conducted in Polish, German and English.

Conference methodology and process

Models of inclusive education in intercultural and interreligious care and counselling for Europe

The focus of the conference will be working in six fixed groups (about 10 people each). Seven 90-minute sessions are planned for this purpose. In each, three people from different countries will give practical reports from the following areas of care and counselling:

- Congregation and community
- Hospital
- Homes
- Prison
- School
- Work with migrants

The practice of care and counselling in these fields of work and the respective social contexts will be presented. Intercultural and interreligious questions will be given special consideration. Apart from the presenters, other persons working in these fields and also experts in education will reflect on the presented practice and jointly formulate models.

One should note that intercultural and interfaith education continuously has to deal with tensions between differences and similarities among different cultures and religions. Such tensions should be noticed and one should consider how they can be addressed in the models.

We start out from the assumption that care and counselling services by volunteers is done through an officially recognized institution, is learned in groups, and that the practice should be reflected in groups (supervision). Therefore, the educational models should address training and support in groups.

Practice reports

The following issues should be described:

- 1) What is the social, political and institutional context of the practice?
- 2) What is the cultural and religious context?
- 3) Which needs (especially psychological, cultural and religious) do the people in the respective context have?
- 4) What is already being done to address the needs of the people? (Are there already caring and counselling activities? If yes, how are they conducted? Are there people providing such activities? How are they trained to do care and counselling?)
- 5) What could volunteers in care and counselling offer to meeting the needs of the people?

The practice reports should include elementary issues, be written in an way that is easy to understand, and emphasize personal involvement.

The practice reports must be submitted before the conference as essays (about 5-6 pages), so that they can be used to formulate models. The presenters are asked to submit them before **15 January 2015** so that they can be translated, sent to the participants and read.

The draft of integrativ educational models

During the presentations and reflections is considered which of the following points could become important and helpful for the needs of the people in the described field work and could be supported by the implementation of an educational model.

The following qualities of the people should be supported:

- 1) Independence, integration and group formation
How can care and counselling help people to find their place in a group (care seekers and counsellors)?
- 2) Strengthening of the personality
How can communication and relationship skills be developed?
- 3) Participation in social activities
How can social, cultural and religious commitment be lived and promoted?

In a next step there is the aim to find substantial and organizational concretions:

- 1) The institutional context
In what integrative institutional context could care and counselling of volunteers be made?
- 2) People for offering care and counselling – people for the training of volunteers
How can volunteers and teachers be recruited?
- 3) Qualification for integrative counseling work
How can volunteers be found and trained?

For each of the six areas of work, a written version should be available at the end. The models should be used in practice, so they should be formulated accordingly. These should be projects with sustainable, inclusive and practicable results.

Throughout the conference, the members of the working groups stay together. Each working group will be accompanied by a moderator. If needed, *dr Dominiek Lootens* offer assistance during working group sessions.

The conference will be conducted in Polish, German and English. Each working groups will have two languages (if possible only one). Qualified interpreters will be present.

Procedure in individual working group sessions

The purpose of first working group session is to get to know each other, clarify expectations and how the work in the group can be done together.

Sessions 2 - 7 involve the following steps: Presentations and reflection in the one session, in the next a draft of models is sketched, which in the course of the conference will be enriched, and written down in a paper at the end.

Presentation and reflection (90 minutes)

The presentation, which has been submitted in writing and read by the participants, is summarized during the session and verbally explained based on a PowerPoint presentation or other means. At this point, the most important issues of the practice of care and counselling in this special situation are highlighted (20 - 30 minutes).

After the presentation and clarification of understanding, reflection on the above-mentioned issues starts: The education experts write down keywords from the presentation that are relevant for the discussion on the draft of educational models.

Formulation of models

After every session of presentation and reflection, the group works together to formulate models for the respective area of work. Then, it is checked whether the presentation and discussion includes elements, which could be transferred to other contexts (countries or social conditions). At the end, presentations and notes from the discussion are combined to form *“Models of inclusive education in intercultural and interreligious care for Europe.”* In each group, there will be people who teach in different areas of care and counselling (especially in adult education) and can formulate educational concepts.

If possible, at the end of the conference, participants should look for models that are relevant across various areas of work.

Programme

Wednesday, 4 February 2015

Arrival until 4 pm.

17.00 Welcome – Encountering the Others

18.30 Supper

20.00 Introduction to the work process during the conference
General Information (Helmut Weiß and Dominiek Lootens)

Separate meeting of the following groups:

- Presenters
- Participants from practice
- Experts in education
- Moderators.

The aim is to understand and clarify the tasks each of these different responsibilities.

Thursday, 5 February 2015

- 7.30 Breakfast
- 8.30 Morning prayer (**Team from France**)
- 9.00 - 10.30 **Interviews, conversations and exchange**
Experiences of social integration and disintegration
Examples of life stories given by three people
All participants tell about themselves in groups in the plenary
Annemarie Franke, Director of the Silesian Museum, Görlitz
Dr George Melel, Krefeld, Germany (from India)
Sawsan Chahrour, Rodgau, Germany (from Syria)
- 11.00 -11.45 **Inputs and discussions**
Tolerance – Recognition - Integration – Inclusion
Dr Hartmut Ruddies, University of Halle/Wittenberg
in conversation with *Helmut Weiß*
- 11.45 – 12..30 **Introduction**
Models of interreligious educational work
Dr Dominiek Lootens, Caritas Flanders, Belgium
- 13.00 Lunch
- 15.00 -16-30 First working group session:** Getting to know each other - Expectations - Joint work
- 17.00 -18.30 Second working group session:** Report 1 and Reflection
- 18.30 Supper
- 20.00 Meeting of the contact-persons of the partnership programme**

Friday, 6 February 2015

- From 7.30 Breakfast
- 8.30 Morning prayer (**Team from Ukraine**)
- 9.00 -10.30 **Third working group session:** Draft of a model
- 11.00 -12.30 **Fourth working group session:** Report 2 and Reflection
- 13.00 Lunch
- 15.00 -16.30 **Fifth working group session:** Draft of a model
- 17.00 -18.30 **Interim result in the plenary**
Meeting with other groups
How have *we* worked? How have *others* worked?
What are the results? *What do we learn from other groups?*
- 18.30 Supper

Saturday, 7 February 2015

- From 7.30 Breakfast
- 8.30 Morning prayer (**Team from Poland**)
- 9.00 -10.30 **Sixth working group session:** Report 3 and Reflection
- 11.00 – 12.30 **Seventh working group session:** Formulation of models
- 13.00 Lunch
- 15.00 -16.30 **Inputs - Discussions in the plenary**
 Tasks of care and counselling in multicultural and multireligious societies:
 Function in the society? Promotion of faith?
 A Christian perspective – Prof. Dr *Julius Filo*, Theological Faculty of the
 Comenius University in Bratislava
 An Islamic perspective: Dr. *Mahmoud Addallah*; Center for Islamic Theology,
 University Tübingen, Germany
- 16.30 Guided Tour of Krzyzowa
- 19.00 Supper and celebration: 1995 – 2015, 20 Years of SIPCC
 Music: Youth Choir: „Chór Wyzszabramski z Cieszyn“
 Klaus Döhner-Rotter: Saxophon
 Moderation of the evening: Adrian Korczago

Sunday, 8 February 2015

- From 8.00 Breakfast
- 9.00 – 11.00 **Synopsis of the existing models**
 How can they be “integrated”? Where are differences?
- 11.00 – 11.30 **Follow-up work** (e.g. after the conference, at the SIPCC Seminar in Wroclaw;
 after the Learning Partnership project)
- 12.00 – 12.30 **Thanks and prayers for people in Europe and the world**
- 12.30 Lunch and conclusion

Conference Venue

Address / Telephone / E-Mail / Map

Conference Centre of the Kreisau Foundation for European Understanding
Krzyżowa 7, PL - 58 - 112 Grodziszczce
Tel. + 48 74 8 500 300, Fax: + 48 74 8 500 305
www.krzyzowa.org.pl
Map, see: www.krzyzowa.org.pl

Costs

Costs of fees, accommodation and board for participants from **Germany and Western Europe** (please transfer the money to SIPCC):

Twin room	250.00 €	Single room	300.00 €
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Costs of fees, accommodation and board for participants from **Poland** (Please transfer the money to TPiPP or pay in cash by arrival):

Twin room	250.00 PLN	Single room	300.00 PLN
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